

## APPLES EXERCISE

### Unit Objectives:

- Developing vocabulary
- Categorizing
- Comparing and contrasting
- Using comparative/superlative adjectives

What you need: Different kinds of apples...

Bring in different types of apples: Courtland, Granny Smith, Macintosh.

Practice with comparative and superlative adjectives:

Which is bigger? Which is the biggest? Which is smaller? the smallest? Which is rounder? the roundest?

How else can we compare them?

Cut one apple into sections.

fractions...what part of the whole. Write fractions on board.

List as many words as possible to describe an apple.

Skin, seeds, core, peel, red, green, juicy, tart, sweet, tart, ripe, slice, shiny, brown, stem, crunchy, green,

How does the apple feel? Smooth

Bite into the apple-how does it sound?

Suppose I told you that there was the shape of a star in the apple? Is that true? Where is it?

Cut apples into sections. Give each student a section to taste. Which is juicier? Which is tarter? Sweeter? Crunchier? Change each to a superlative...the most or iest.

### Idiom:

**You are the apple of my eye** – what does it mean? Do you have a similar expression in your language?

### Saying:

An apple a day keeps the doctor away. Do you have a similar expression in your language? Do you think it's true?

### Discussion:

Discuss similes/metaphors/personification